

# Course Offerings and Descriptions

## ENGLISH – 4 CREDITS REQUIRED

**Freshman English (9<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required**

- 0.5 credit of Grammar – consists of comprehensive grammar review, including usage, sentence structure, composition and mechanics. A unit on electronic library skills is also included, as well as writing paragraphs, compositions and other creative activities.
- 0.5 credit of Literature – students read selections from an anthology. The elements of the short story, the essay, biography, and the novel are discussed. All major ideas of themes presented are analyzed and related to issues in the past and today's society. Writing and vocabulary improvement are also stressed.

**Grammar/Speech (10<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required**

- 0.5 credit of Grammar & Composition – includes review of grammar and creative writing techniques and particular attention is given to the student's composition needs. Spelling and vocabulary improvement are also included.
- 0.5 credit of Speech – primary emphasis is placed upon verbal and non-verbal communication. Each student will be required to give a minimum of 10 speeches, including the demonstration, informative, inspirational, and persuasive speech. The course may also include oral interpretation of literature as time permits.

**Junior English (11<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required**

- Course materials deal with major American authors such as Twain, Hawthorne, Steinbeck, Hemingway and Fitzgerald. Emphasis is placed on the short stories and novels by these authors and grades are based on tests/quizzes/worksheets/group discussions and reaction writing

**Senior English (12<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required**

- 0.5 credit of Technical/College Writing – consists of a grammar review, which will focus on clear and concise sentence writing. The grammar will also be supplemental with vocabulary units throughout the year. The major project of this semester will be the research paper, which will be approximately 5-8 pages in length. In addition to the research paper, students will be required to write shorter types of papers applicable both to college and everyday living.
- 0.5 credit of World Literature – a small part of the semester will be devoted to Greek mythology for purposes of understanding mythological references in literature read in the course. A main focus of the course is on British Literature, including drama, poetry, prose and novels/novellas. Literature, by other authors, will be incorporated where appropriate.

## **SOCIAL STUDIES – 3.5 CREDITS REQUIRED**

**Geography (10<sup>th</sup> Grade)**                      **0.5 total credit**  
**Semester**                      ***Required***

- Class will provide students with a background to distinguish between permanent and variable factors in geography. The objective is to develop a world sense in young people, to make them realize that they are members of a greater human community. The course will include the study of globes and maps, the land and its people, and makes students aware of the world around them.

**World History (10<sup>th</sup> Grade)**                      **0.5 total credit**  
**Semester**                      ***Required***

- Class will provide students with an understanding of how forces have shaped history. Economics, geography, government, religion, and war have all played an important role in shaping the history of the world. Studies will include the ancient civilizations of the Middle East to the present.

**Psychology (10<sup>th</sup>-12<sup>th</sup> Grade)**                      **0.5 total credit**  
**Semester Elective**

- Psychology is a Social Science elective. Course is designed for the college-bound student and will stress mature thinking and philosophy. The course content will be consistent with the nature of psychological study which includes its philosophy, methods of investigation, and accumulated knowledge. The student will be given an opportunity to better understand the following general topics: understanding themselves, general principles of psychology, social relations, the learning process, and the uniqueness of the individualized person. A term paper is required for this class.

**Sociology (11<sup>th</sup>-12<sup>th</sup> Grade)**                      **0.5 total credit**  
**Semester *Elective***

- Sociology is the study of the origin, development, and structure of human societies and the behavior of individual people and groups in society. This class should be taken after Psychology.

**United States History (11<sup>th</sup> Grade)**                      **1 total credit**                      **Year**  
***Required***

- Class begins with the post-Civil War period of history and works forward from there. We use a number of videos to re-enforce key periods in our history. Movies like *The Grapes of Wrath* and *All Quiet on the Western Front* are two of these. Grades are arrived from quizzes, chapter tests, a semester test and oral presentations over various topics.

**Government**

**0.5 total credit**

**Semester Required**

- Class will focus on the national government and try to tie in State and local government as we go. Will look at the politics of government that is political socialization and the effects of partisan politics and our system of government. Grades are arrived from quizzes, chapter tests, a semester test and various field trips.

**Economics**

**0.5 total credit**

**Semester Required**

- Topics covered are State and Local Government, consumer economics, microeconomics, and an introduction to macroeconomics. Consumer economics will explore units on budget, purchasing an automobile, purchasing a house, investing money, the stock market and insurance. Units on basic economic philosophy, individual choice, supply and demand, inflation, money and types of ownership will be taught relating to both macro and microeconomics. In addition, free enterprise will be contrasted and compared to social collectivism.

**Street Law**

**1 credit**

**Year**

**Elective**

A course in Practical Law. Practical information and problem-solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society

**MATHEMATICS – 3 CREDITS REQUIRED**

**Algebra I (9<sup>th</sup> Grade)**

**1 total credit**

**Year**

**Required**

- Class is the study of unknowns and variables as quantities and equations. It provided for a better understanding of how our math system works and some methods that may be used to solve problems. The course of study will include real numbers, solving questions, polynomials, fractions, functions and systems of linear equations.

**Geometry (9<sup>th</sup>-12<sup>th</sup> Grade)**

**1 total credit**

**Year**

**Required (Unless signed off for different Math track)**

**Prerequisite: Successful completion of Algebra 1**

- Class studies the relationship of the physical world to mathematics. It is mostly plane geometry with an introduction to solid figures. Topics to be covered include points, lines, planes, angles, parallelograms, congruence, polygons, special polygons, circles, constructions, and areas. A section on coordinate geometry is also covered if time permits.

**Algebra II (10<sup>th</sup>-12<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required (Unless signed off for different Math track)**  
**Prerequisite: Successful completion Algebra I**

- Study includes an in depth study of graphing of equations, solving higher order operations, arithmetic of the real number system, which will include the study of exponents and an introduction to the set of complex numbers. Concise sections will be explored – requires a knowledge of second-degree polynomials. This course is required for college entrance and some vo-tech schools.

**Trigonometry (11<sup>th</sup> - 12<sup>th</sup> Grade)** **0.5 total credit**  
**Semester Elective**  
**Prerequisite: Successful completion of Algebra I, Geometry and Algebra II.**

- This class is for students who plan on attending college, vocational/technical school or entering the more technical workforce. This class will develop an understanding of waves and frequencies through the application of trigonometry function.

**Calculus (11<sup>th</sup>-12<sup>th</sup> Grade)** **0.5 total credit**  
**Semester Elective**  
**Prerequisite: Successful completion of Algebra 1, Geometry, Algebra II and Trigonometry.**

- This class is for the serious students who are college bound and want to enhance and expand their study of mathematics. This course will help develop a more solid foundation and will enhance any college mathematics class and make them easier.

### **SCIENCE – 3 CREDITS REQUIRED**

**Physical Science (9<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required**

- This class is an introductory course in physics and chemistry. Successful completion of this class should provide a good background for the student to take the regular Chemistry and Physics classes. The first and last quarters cover basic physics. The 2<sup>nd</sup> and 3<sup>rd</sup> quarters cover basic Chemistry. Some laboratory activities and many demonstrations are included in the class activities. A basic calculator is needed.

**Biology I (10<sup>th</sup> Grade)** **1 total credit** **Year**  
**Required**

- Course involves the study of life and living systems. Specifically, the course content will involve the study of the following general topics: methods of scientific study, cellular organizations, ecology, energy systems, genetics, and diversity of life, plants, animals, and the interactions among sciences.

**Chemistry (11<sup>th</sup>-12<sup>th</sup> Grade)**                      **1.0 total credit**                      **Year**  
**Required (Unless signed off on different Science track)**  
**Prerequisite: Algebra II or taken concurrently with Chemistry**

→ Course studies the elements and their properties. This class will be helpful for any student who plans to attend college and major in the Health and Science field. A scientific calculator is required.

**Physics (11<sup>th</sup>-12<sup>th</sup> Grade)**                      **1.0 total credit**                      **Year**  
**Required (Unless signed off on difference Science track)**

→ This class studies the laws of motion and physical activities of objects in nature. Although not required, an advanced Math class taken concurrently will make this class easier. This class will be helpful to those considering college majors in engineering or in many of the science related fields. A scientific calculator is required.

**Biology II (11<sup>th</sup>-12<sup>th</sup> Grade)**                      **1 total credit**                      **Year**  
**Elective**

→ This class allows the students to continue on in Biology, dealing strictly with the human body. Course would be helpful for any college bound student going into a Health or Science field.

**Environmental Science**                      **1 credit**                      **Year**  
**Elective**

Students will learn about the environment and the impact humans have on it. Students will explore environmental science through hands on laboratory exercises, projects, journal writing, lab reports, discussions, practice problems, and lectures. Students will learn about the current environmental issues the world is facing and why they matter. Problem Based Learning and investigation will be utilized in the class. This style of teaching puts the learning in the hands of the students and teaches them to solve real world problems. Each student's success depends on his/her effort and attitude. Students will conduct labs around Clark, SD and will travel on certain days.

Student will Learn about the following topics:

- Introduction to environment
- Ecology
- Populations
- Water, air, and land
- Energy resources
- Our health and our future

**HEALTH/PHYSICAL EDUCATION**

**P.E. (9<sup>th</sup>-12<sup>th</sup> Grade)**                      **0.5 credit**                      **Semester**  
**(0.5 credit required for graduation)**

→ It is important that students understand that this is a class of social learning and morals as much as physical education. All students will be evaluated on six general areas. These areas will include sportsmanship, comprehension, personal hygiene, effort and attendance.

## BUSINESS

### **Accounting I (10<sup>th</sup>-12<sup>th</sup> Grade)** **Elective**

**1 total credit**

**Year**

- Designed for students who are looking forward to careers in related business fields for which mastery of some accounting knowledge, understanding and application is needed; for students who desire a beginning vocational preparation for accounting careers; and also for students who are seeking a foundation on which to continue studying business and accounting at the collegiate level. Automated accounting is introduced with this course.

### **Accounting II (11<sup>th</sup>-12<sup>th</sup> Grade)** **Elective**

**1 total credit**

**Year**

Prerequisite: Accounting I and Computer Literature

- Students in this course will learn the function of a typical business corporation and will operate a fictional business. Students will learn cash flow and business financing, and business tax implications of a corporation. Students will also learn automated corporate accounting.

## FAMILY AND CONSUMER SCIENCE

### **Personal Finance (9<sup>th</sup>-10<sup>th</sup> Grade)** **Semester Required**

**0.5 total credit**

- Personal Finance prepares students for successful management of their personal finances. It is a course that addresses the knowledge, skills, attitudes, and behaviors associated with the management of family economics and financial education. A project-based approach will be utilized.

### **Health**

**.5 credit**

**Semester**

#### ***Required***

Health class will help young people make informed, responsible decisions about their health, provides youth opportunities to teach others, and develops healthy lifestyles along with communication and leadership skills. The class is divided into 4 units which are as following:

- *The Healthy You* - Empowering teens to make wise food and lifestyle choices
- *The Fit You* - Empowering teens to take charge of their health and their level of fitness
- *The Real You* - Empowering teens to maintain positive mental health
- *The Resilient You* - Empowering teens to live in ways that build emotional health

**Culinary Arts**  
*Elective*

**0.5 credit**

**Semester**

This course involves both theory and actual hands on lab and work experience. CHS culinary courses use the ProStart® program. The program includes an industry-driven curriculum to teach, test and award industry-recognized certificates to students meeting high standards in foodservice and restaurant education. ProStart® is a two-year curriculum developed by the National Restaurant Association Educational Foundation. This state-driven and industry-backed curriculum is based on the knowledge high school students need to be successful in the restaurant industry. Coupled with relevant work-based experiences, this curriculum enriches, enhances, and reinforces what students learn in the classroom and provides students with opportunities to develop and practice skills critical to their future success. By integrating classroom learning with job experiences, ProStart® provides students with opportunities to learn and practice important skills related to leadership and responsibility. These skill sets serve as a foundation to professional, trained, and educated employees. It is a school-to-career path for high school students interested in the restaurant and foodservice industry.

**Teach and Train**  
*Elective*

**0.5 credit**

**Semester**

Students will explore the world of education and what makes a teacher effective. They will learn about students and how they change physically, intellectually, emotionally, and socially as they grow and mature. Students will observe teachers who know how to manage classrooms and create effective learning environments. In addition, students will spend 2 class periods a week tutoring in an elementary classroom. The second semester students are able to tutoring 5 class periods a week.

**Senior Careers**  
*Required*

**1 credit**

**Year**

Students will develop a senior project known as SCE (Senior Capstone Experience). This allows the students the opportunity to consolidate and showcase the learning from their high school years into a meaningful and relevant experience. It is a venue for all participants to connect with the world outside of school and to demonstrate the skills they have acquired. These demonstrated skills are those that will in turn make them successful in a post-secondary education program and/or workforce. The students will also be guided through the scholarship process needed to help fund higher education.

# **Introduction to Agriculture, Food and Natural Resources**

**Suggested Grade Level:** 9 - 12

**One Year Course:** Fall and Spring Semesters 1 credit hour

## **Rationale Statement:**

This course allows students to study a variety of agricultural topics. This survey course introduces students to many facets of our nation's largest employer. This course will serve as an introduction to much of the coursework included within the Agriculture Food and Natural Resources Cluster. Students will experience hands-on opportunities in a shop/lab setting. Participants will have the opportunity to earn tool certification status by operating the numerous tools located within the shop setting. Opportunities for application of clinical and leadership skills are provided by participation in the FFA organization through activities, conferences, and skills competition such as a variety of career development events and agricultural proficiency awards. Each student will complete a Supervised Agricultural Experience Project/Internship.

## **Topics covered:**

- FFA
- Leadership Development
- SAE
- Plant Science
- Animal Science
- Food Science
- Agribusiness
- Power Systems



# **Ag Metal Fabrication**

**Suggested grade level: 10-12**

**Spring Semester Course: .5 credit hour**

## **Rationale Statement:**

Course consists of standards to prepare students for careers in the metal fabrication industry in the Agricultural Services and Supplies Career Pathway. Employment in the agriculture metal fabrication career area is projected to rise on pace with average for all occupations through 2012. Classroom and laboratory content will be enhanced by utilizing appropriate equipment and technology. Mathematics (geometry), science (physical, physics), English, and human relations skills will be reinforced in the course. Worked based learning opportunities appropriate for this course are school based enterprise and field trips. Opportunities for application of clinical and leadership skills are provided by participation in the FFA organization through activities, conference and skills. Each student will be expected to complete a Supervised Agricultural Experience project and/or Internship Project.

**Suggested grade level: 10-12**

## **Topics covered:**

- Properties of materials (metal properties, electricity, melting point, etc)
- Welding fundamentals
- Understanding and operation of the oxy-acetylene torch
- Plasma cutting
- Understanding and operation of arc welders
- Metal Inert Gas (MIG) welders
- Understanding and operation of specialized welding Tungsten Inert Gas (TIG) and Pulse Arc Welding
- Careers
- Project designs and construction procedures

# **Fundamentals of Ag Structures Technology**

**Suggested Grade Levels:** 10 – 11

**Spring Semester Class:** .5 credit

## **Rationale Statement:**

This course is offered to meet the basic need of Agricultural Structures. South Dakota demand is increasing with the shortage of certified electricians, plumbers, contractors and mechanics. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. This class is reinforced through the FFA and SAE project Ag Mechanics Career Development Events and related Proficiency Awards. Each student will be expected to complete a Supervised Agricultural Experience or Internship project.

**Suggested grade level:** 9-12

## **Topics covered:**

- Beginning tool certification/usage
- Planning, constructing, and maintaining agricultural structures
- Kinds and importance of structures
- Personal and occupational safety
- Sketching, drawing, and plan reading
- Selection, use and maintenance of hand and power tools
- Laying out structures
- Lumbers and other wood building materials, including fasteners and hardware
- Using metal and plastics in structures
- Framing agricultural buildings

# Natural Resources

**Suggested grade level: 9 - 12**

**Spring Semester Course: .5 credit hour**

## **Rationale Statement:**

South Dakota natural resources are an important part to the economic stability. Hunting, fishing, recreation and tourism are career areas in which natural resources skills are needed. Jobs within the natural resources field are very competitive. Students interested in a career in this field need to participate in internships and make themselves as marketable and employable as possible. Job demand is expected to remain steady to increase slightly. Natural Resources is designed to give students a background in the career cluster area of natural resource systems and the many career opportunities available in the field. It addresses the biological and environmental issues related to Natural Resources within our State. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Mathematics, science, English, biology, and human relations skills will be reinforced throughout the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. Opportunities for application of clinical and leadership skills are provided by participation in the FFA organization through activities, conferences, and skills competition such as the natural resources career development event or related proficiency awards. Each student will be expected to complete a Supervised Agricultural Experience project/Internship.

## **Topics covered:**

- History of conservation in the U.S.
- Soil science
- Rangeland management
- Forestry
- Fire ecology
- Outdoor recreation
- Air, soil, and water conservation
- Wind and water erosion
- National parks
- Cartographic skills
- GPS and fish/wildlife resources.

# **Fundamental Animal Science**

**Suggested grade level: 9-12**

**Spring Semester Course: .5 credit hour**

## **Rationale Statement:**

Meet the demands/needs of students interested in basic animal science. This class will address the basic need to care for and meet the needs of animals. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. This class is reinforced through the FFA and SAE project through Livestock Career Development Events and Proficiency Awards. Each student will be expected to complete a Supervised Agricultural Experience or Internship project.

## **Topics covered:**

- Breeds
- Health
- Reproduction
- Nutrition
- Anatomy

# **Fundamental Ag Mechanics**

**Suggested grade level: 10-12**

**Fall Semester Course: .5 credit hour**

## **Rationale Statement:**

This course is offered to meet the basic need of Agricultural Mechanics. South Dakota demand is increasing with the shortage of certified mechanics. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. This class is reinforced through the FFA and SAE project through Ag Mechanics Career Development Events and Proficiency Awards. Each student will be expected to complete a Supervised Agricultural Experience or Internship project.

## **Topics covered:**

- Safety of tools
- Plumbing
- Gas torch, plasma cutter, brazing, arc and wire feed welders
- Concrete and its principles
- Hand and power tools
- Common building materials and its hardware
- Erosion
- Operation of agricultural equipment
- Slope for building layout
- Simple electrical wiring and components
- Site preparations

# **Agribusiness Entrepreneurship**

**Suggested grade level: 11-12**

**Fall Semester Course: .5 credit hour**

## **Rationale Statement:**

Small business is the backbone of the American economy. Financial success in business operation often depends upon the managerial skills of each individual owner/operator. Job opportunities in farm management will be stable with no increase; opportunities to manage businesses related to agriculture should see a slight to strong increase in demand.

Agribusiness Entrepreneurship is designed to give students a background in the decision making process, day to day management skills, and financial management required to operate an agribusiness and its many career opportunities in the Agribusiness Systems Pathway.

Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Mathematics, English, biology, and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. Opportunities for application of clinical and leadership skills are provided by participation in the FFA organization through activities, conferences, and skills competition such as management career development events and entrepreneurship proficiency awards. Each student will be expected to complete a Supervised Agricultural Experience Project/Internship.

**Suggested grade level: 11-12**

## **Topics covered:**

- Applications in agricultural business management and operation
- Economic principles
- Business structures
- Decision making
- Budgeting
- Recordkeeping
- Finance
- Risk management
- Marketing
- Careers in agribusiness management.

# Horticulture

**Suggested Grade Levels:** 9 – 12

**Semester Class:** .5 credit

## **Rationale Statement:**

Horticulture Science is designed to give students a background in the career cluster area of horticulture and its many career opportunities in the Garden, Turf and Landscape Service Career Pathway. It addresses the biology and technology involved in the production, processing and marketing of horticulture plants and productions. Increased interest in the quality of the environment, conservation, and restoration projects are stimulating growth in the horticulture industry. Quality nursery and landscape operations require skilled, educated people. Long-term, secure prospects are good for the applicants with college training such as those in the horticulture program. Classroom and laboratory content will be enhancing by utilizing appropriate equipment and technology. Mathematics, science (physical, physics, biology), English, and human relations skills will be reinforced in the course. Worked based learning opportunities appropriate for this course are school based enterprise and field trips. Opportunities for application of clinical and leadership skills are provided by participation in the FFA organization through activities, conference and skills.

## **Topics covered:**

- Reproduction and propagation of plants
- Plant growth
- Growth media
- Hydroponics
- Floriculture and floral design
- Management practices for field and greenhouse production
- Interior plantscapes
- Marketing concepts
- Production of herbaceous, woody, and nursery stock
- Fruit, nut and vegetable production
- Integrated pest management
- Employability skills

# Advanced Ag Structures Technology

**Suggested grade level: 11-12**

**Semester Class: .5 credit**

## **Rationale Statement:**

This course is offered to meet the basic need of Agricultural Structures. South Dakota demand is increasing with the shortage of certified electricians, plumbers, contractors and mechanics. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. This class is reinforced through the FFA Ag Mechanics Career Development Events and related Proficiency Awards. Each student will be expected to complete a Supervised Agricultural Experience or Internship project.

## **Topics covered:**

- Planning, constructing, and maintaining agricultural structures
- Kinds and importance of structures
- Personal and occupational safety
- Sketching, drawing, and plan reading
- Selection, use and maintenance of hand and power tools
- Laying out structures
- Placing and finishing concrete and masonry units
- Lumbers and other wood building materials, including fasteners and hardware
- Using metal and plastics in structures
- Framing agricultural buildings
- Installing plumbing and electrical systems
- Roofing and ventilation systems

**Building Trades**

**1 credit**

**Year**

*Elective*

Building trades is a course on the process of building and creating projects using various types of materials such as wood, metal, sheet rock and plastic. The class includes understanding the basics of building construction (building house or structure), wood processing (building a project or craft) and the use of equipment when constructing. Students will also learn the element of design and creating when building and finishing projects by applying paint, stains and finishes.

Students will use other equipment such as a plasma cutter for cutting metal, 3D printer for creating plastic additive projects and woodworking equipment to make wood projects.



## **FINE ART**

**Band (9<sup>th</sup>-12<sup>th</sup> Grade)**

**0.5 total credit**

**Year**

***Elective***

- The main objective of the band program is the development of an appreciation for music and the musical elements of theory, composition, and various musical forms. Another objective is the development of proficiency on his/her instrument. Activities for the band include concerts, pep band performances, marching band, Region 3 contest and other public performances. Students are also required to take private lessons each grading period. There will be opportunities for students to attend band clinics, North Area Honor Band, and All-State Band. Extra lessons will be required for students participating in these activities.

**Concert Choir (9<sup>th</sup>-12<sup>th</sup> Grade)**

**0.5 total credit**

**Year**

***Elective***

- The concert choir is primarily a performing group. Music reading and listening skills, the development of each student's voice, and the study of musical styles will be pursued through group and individual instruction. Students will be required to participate in concerts, contests, and other public performances throughout the year. Private voice lessons are also a requirement of this course.

**Digital Media**

**0.5 credit**

**Semester**

***Elective***

Students create, communicate and analyze content across a range of digital platforms, showing understanding in media, technology, information and visual communication, as well as social, ethical and economic literacies.

**Art I and Art II**

**0.5 credit**

**Semester**

***Elective***

Students explore the language, materials and processes of a particular art form and the design elements and principles supporting a work of art. Students demonstrate this knowledge as they create works of art in various mediums. As students advance and become more proficient, the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Students also explore major artists, art movements and styles as students analyze what art means to themselves, their cultures and to the world.

**Yearbook**

**0.5 credit**

**Semester**

***Elective***

Students create the school yearbook using and growing in their knowledge of photographic and design processes, including principles of topography, desktop publishing software, integration of text and graphics in desktop publications, design and layout, photography skills and preparation of documents for publication. In addition to sharpening their time management, collaboration and people skills, students also analyze legal & ethical publication issues.

## **FOREIGN LANGUAGE**

**Spanish I (9<sup>th</sup>-12<sup>th</sup> Grade)**  
*Elective*

**1 total credit**

**Year**

- Emphasis for Spanish I will be on vocabulary, speaking, and basic grammar elements. Students will be assessed with listening, writing, and speaking exercises. In addition to learning the language itself, students will also complete one culture project per quarter.

**Spanish II (10<sup>th</sup>-12<sup>th</sup> Grade)**  
*Elective*

**1 total credit**

**Year**

**Prerequisite: Successful completion of Spanish I**

- This course is a continuation of the fundamental concepts of the language, history and culture with emphasis on advanced grammatical structures, past and present progressive tenses, and commands. Students are assessed through listening, speaking, and writing activities. Students will continue to learn about culture by continuing to complete one culture project per quarter.

**Cad Design and Graphics (12<sup>th</sup> Grade)**  
**Semester** *Elective*

**0.5 credit**

- Class will focus on drafting in the areas of mechanical design and drawing, transportation and architecture. Students will learn the basics of drafting on a computer and how to use it in different settings throughout society.

**Internship**  
*Elective*

**0.5 credit**

**Semester**

Student Internship is a temporary position with an emphasis on on-the-job training rather than employment, and it may be paid or unpaid. Students must locate an approved internship location within their potential field of study, as well as a site supervisor. Hours are determined based upon the student's schedule, and at the discretion of the site supervisor. An hour log must be kept and periodic spot checks are made by the advisor. Student Internship must be approved by Administration and/or the School Counselor.